

8th Grade Curriculum Map

Essential Question:

- *What is our country's history?*
- *How has our country changed and developed over time?*
- *How has the geography of North America shaped our nation?*

Topic	Creating a Nation	Launching a Republic	Nationalism & Sectionalism	Civil War and Reconstruction
Essential Questions	<ul style="list-style-type: none"> • Following the French and Indian War, how did the British government anger the American colonists? • How did colonists react to British policies? • What brought about the clash between American colonists and British soldiers at Lexington and Concord? • Why did the American colonies choose to declare independence? • What challenges did the American revolutionaries face at the start of the war? • How did the United States gain allies and aid during the Revolutionary War? • How did fighting in the West and South affect the course of the Revolutionary War? • How did the Battle of Yorktown lead to American independence? • How effective 	<ul style="list-style-type: none"> • What were the precedents that Washington established as the first President of the United States? • What challenges did the United States face during Washington's administration? • How did the Federalist and Republican Parties form, and on what issues did they disagree? • In what ways did Thomas Jefferson and the Republicans limit the powers of the government? • How did the Louisiana Purchase affect the nation's economy and politics? • What were the challenges to the nation's stability during the late 1700s and early 1800s? • How did the United States benefit from its victory in the War of 1812? • What effects did the Industrial Revolution have on the U.S. economy? 	<ul style="list-style-type: none"> • How did political beliefs and events shape Andrew Jackson's presidency? • How did Andrew Jackson's presidency affect Native Americans? • How do economic issues affect the president and presidential elections? • How did the idea of Manifest Destiny influence western settlement? • Why did Texans fight for their independence from Mexico? • How did Mexican lands in the West become part of the United States? • What innovations in industry, travel, and communications changed the lives of Americans in the 1800s? • How did immigration have an impact on cities, industry, and culture in the North? • How did unique elements of culture develop among enslaved African Americans in the South? • How did religion influence the social reforms in the United States during the early 	<ul style="list-style-type: none"> • Did the compromises that Congress made effectively address slavery and sectionalism? • How did popular sovereignty lead to violence in Kansas? • What was the significance of the <i>Dred Scott</i> decision? • What role did the theory of states' rights play in the outbreak of the Civil War? • What were the strengths and weaknesses of the North and the South? • Why did neither the Union nor the Confederacy gain a strong advantage during the early years of the war? • What social, political, and economic changes resulted from the war? • How did the events at Gettysburg and Vicksburg change the course of the war? • What events led to the end of the war?

	<p>was government under the Articles of Confederation?</p> <ul style="list-style-type: none"> • Why is the Constitution a document of compromises? • What ideas and features are found in the United States Constitution? 	<ul style="list-style-type: none"> • How did land and water transportation affect westward expansion? • How were nation-building issues resolved in the early 1800s? 	<p>and mid-1800s?</p> <ul style="list-style-type: none"> • How did abolitionists influence the antislavery movement? • What were the effects of the women's rights movement of the middle to late 1800s? 	
Assessments/Projects	<p>Classroom Discussions Quizzes Chapter Test Unit Exams</p> <p><u>Project: British Action/ Colonial Reactions:</u> Students will assume the role of a journalist in May of 1775. They will create a reflective newspaper or magazine covering the British Actions and colonial reaction. The paper should be written in the perspective of a Loyalist or Patriot.</p> <p><u>Project: Mini Model Congress:</u> How a bill becomes a law</p>	<p>Classroom Discussions Quizzes Chapter Test Unit Exams</p> <p><u>Project: The Birth of Political Parties:</u> the class will be divided into two groups: supporters of Thomas Jefferson and supporters of Alexander Hamilton. Students will argue on behalf of each man and the political parties that were formed.</p>	<p>Classroom Discussions Quizzes Chapter Test Unit Exams</p> <p><u>Project: Early 19th Century Point of View</u> Projects: our nation grew and so did sectionalism. A pride in a particular section of the country was formed. The students will view different events during this time period and explain them as if they were from the <u>North, South, or West</u>. The project will be completed as a presentation to share with the class.</p>	<p>Classroom Discussions Quizzes Chapter Test Unit Exams</p> <p><u>Project: Civil War</u> <u>Webquest:</u> Students will create a magazine covering the Civil War. They will play the role of a reporter during the time period. There are nine different tasks, and each task makes up an article. The class will be divided in half. Half the class will be the North, and must write their articles from a Northern Perspective. The other half of the class will be the South, and must write their articles from a Southern Perspective.</p> <p><u>Follow up Activity:</u> The class will debate the issues that divided the North & South</p> <p><u>Cross Curricular Project with 8th grade Language Arts</u></p>

Resources	<p>Textbook: The American Journey</p> <p>Textbook Resources: Exam View Glencoe Teacher Works Jack Dawes Primary Sources</p> <p>Books: TSI: The American Revolution Stan Macks: The American Revolution Era: 1754-1800</p> <p>Video: PBS: <i>Liberty American Experience: American Revolution</i> History Channel: <i>The Revolutionary War</i> American Experience: <i>The Crossing: 1776</i></p> <p>On-line Resources: National Archives PBS: <i>Liberty</i> History Channel United Streaming Discovery Education</p>	<p>Textbook: The American Journey</p> <p>Textbook Resources: Exam View Glencoe Teacher Works Jack Dawes Primary Sources</p> <p>Books: TSI: Forming of a Nation The Duel The Call of Courage</p> <p>Video: PBS: Lewis and Clark History Channel War of 1812</p> <p>On-line Resources: National Archives History Channel: <i>War of 1812</i> United Streaming Discovery Education</p>	<p>Textbook: The American Journey</p> <p>Textbook Resources: Exam View Glencoe Teacher Works Jack Dawes Primary Sources</p> <p>Books: TSI: Forming of a Nation <i>The American Lion</i></p> <p>Video: PBS: The Good and Evil of Andrew Jackson History Channel: Andrew Jackson : "Good and Bad" The Alamo History Channel</p> <p>On-line Resources: National Archives PBS: <i>The Mexican War</i> History Channel United Streaming Discovery Education Mexican American War</p>	<p>Textbook: The American Journey</p> <p>Textbook Resources: Exam View Glencoe Teacher Works Jack Dawes Primary Sources</p> <p>Books: TSI: The American Civil War History of Us "War Terrible War" The American Lion Team of Rivlas The Civil War</p> <p>Video: PBS: Ken Burns <i>The Civil War</i> Gettysburg Gods and Generals North & South Blue and Grey Glory</p> <p>On-line Resources: National Archives PBS: <i>The Civil War</i> United Streaming Discovery Education Our Documents.gov</p>
Main Ideas/Objectives	<ul style="list-style-type: none"> •Explain how changes in British policies in North America caused dissatisfaction among colonists. •Describe the outbreak of hostilities between Patriot and British forces. •Discuss the preparation of and key points in the Declaration of Independence and the Constitution. 	<ul style="list-style-type: none"> •Explain the challenges that were faced during the 1st presidential administrations. •Identify and discuss the importance of various aspects of the Jeffersonian Era. •Discuss the Industrial Revolution and its effects, explain how sectionalism developed, and summarize the Monroe Doctrine. 	<ul style="list-style-type: none"> •Describe key political and social points of the Jackson Era. •Explain the concept of Manifest Destiny and how it justified our country's Western Expansion. •Compare and contrast the economy and the people of the North with those of the South. •Discuss the social history of the early mid-1880's. 	<ul style="list-style-type: none"> •Explain how the differences between the North and South led to the Civil War. •Detail the two major campaigns of the war. •Describe Reconstruction policies and their effects on the former Confederacy.

Standards	6.1.8.A.3.a, 6.1.8.A.3.b, 6.1.8.A.3.c, 6.1.8.A.3.d, 6.1.8.A.3.e, 6.1.8.A.3.f, 6.1.8.A.3.g, 6.1.8.B.3.a, 6.1.8.B.3.b, 6.1.8.B.3.c, 6.1.8.B.3.d, 6.1.8.C.3.a, 6.1.8.C.3.b, 6.1.8.C.3.c, 6.1.8.D.3.a, 6.1.8.D.3.b, 6.1.8.D.3.c, 6.1.8.D.3.d, 6.1.8.D.3.e, 6.1.8.D.3.f, 6.1.8.D.3.g	6.1.8.C.3.c, 6.1.8.D.3.a, 6.1.8.D.3.b, 6.1.8.D.3.c, 6.1.8.D.3.d, 6.1.8.D.3.e, 6.1.8.D.3.f, 6.1.8.D.3.g, 6.1.8.A.4.a, 6.1.8.A.4.b, 6.1.8.A.4.c, 6.1.8.B.4.a, 6.1.8.B.4.b, 6.1.8.C.4.a, 6.1.8.C.4.b, 6.1.8.C.4.c, 6.1.8.D.4.a, 6.1.8.D.4.b, 6.1.8.D.4.c	6.1.8.A.4.a, 6.1.8.A.4.b, 6.1.8.A.4.c, 6.1.8.B.4.a, 6.1.8.B.4.b, 6.1.8.C.4.a, 6.1.8.C.4.b, 6.1.8.C.4.c, 6.1.8.D.4.a, 6.1.8.D.4.b, 6.1.8.D.4.c	6.1.8.A.5.a, 6.1.8.A.5.b, 6.1.8.B.5.a, 6.1.8.C.5.a, 6.1.8.C.5.b, 6.1.8.D.5.a, 6.1.8.D.5.b, 6.1.8.D.5.c, 6.1.8.D.5.d
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